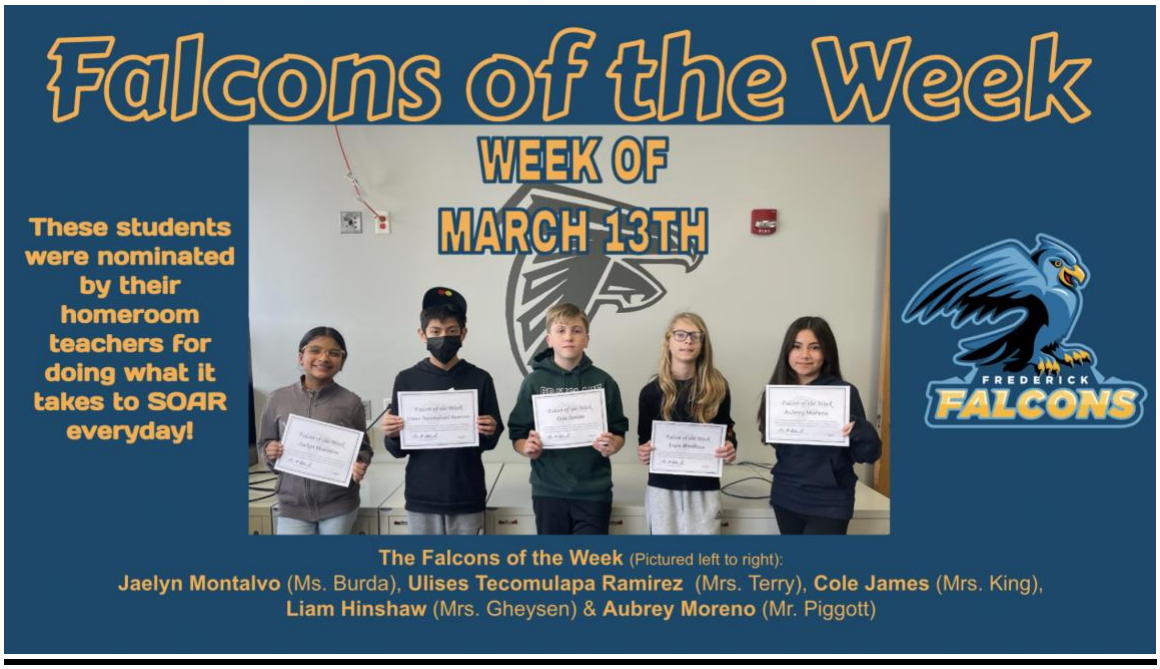
Frederick News – March 17, 2023



Important Dates

MAR 18 – Band Contest
MAR 20-23 Book Fair (Library)
MAR 20 – APR 2 Virtual Book Fair
MAR 22-23 - Parent/Teacher Conferences
MAR 24-31 - Spring Break
APR 4 – School Night Out – Roost 83
APR 5 – Talent Show Tryouts

Intramurals – Session 4

Use the following link to see our session 4 offerings and to register for classes. Next Session starts after Spring Break. Registration has been extended to Monday.
Intramural Sign Ups Session 4

Track

Just like wrestling, Frederick students can participate in track at GMS. Please see the attached flyer if interested.

Science Olympiad is going to State!

Congratulations to Akhil Sahu, Aleksander Williams, Ari Cowlin, Ashton Jennings, Dori Claster, Emma Zuske, Henry Claster, Isaiah Cuevas, Katherine Knight, Kyle Larish, Lakshay UmeshKumar, Lee Baumhardt, Reid Albert and Grayson Wentzell, our Frederick Science Olympiad team for placing fifth in the regional competition. Our team of 14 students competed in 23 STEM events and achieved 1 second place, 3 third place and 5 fourth place medals. With our fifth place overall finish, the Frederick team has earned a bid to State for the first time in four years! The State tournament will be held on Saturday, April 22, at the University of Illinois at Urbana-Champaign.

Wrestling

The GMS/FS/Park School D46 Wrestling season has come to an end. As has happened often in past years, there was much success by our team.

* Our team had an **undefeated regular season** and **won their conference championship title for the second year in a row.**
They **earned second place at both their regional and sectional tournaments**.
They **earned a 7th place state** finish this past weekend and had 5 athletes place in top six wrestlers of their weight classes.
They are:
Dominic DeMarco - 1st - State Champ (7th grader from GMS)
Grayson Lennon - 3rd place state finisher (8th grader from GMS)
Gabe Arzer - 4th place state finisher (5th grader from Park School)
Trevor Hengl - 5th place state finisher (8th grader from GMS)
Mason Carvahal - 6th place state finisher (6th grader from Frederick)

Talent Show

Tuesday or Wednesday Student Act Audition Process
Students do NOT need to attend both sites. They are to pick a site and will be given a performance audition number.
Dates: Tuesday April 4th @ GMS 3:30 till complete
Wednesday April 5th @ Frederick 3:30 till complete
A either site, we will be using the GMS stage and at Frederick we will use the front of the stage area.

Show Week!

Rehearsals will be held on the following dates at GMS Large Gym Site **Monday through Thursday April 10th-13th from 3:30- till complete**

Show Performance One Night Only!!!
Friday, April 14th with a curtain at 7pm
Performance @ GMS Large Stage Area

MESSAGE FROM OUR SUPERINTENDENT

Dear CCSD 46 Families,

I am writing to inform you about work that has been occurring in our school district, and to in invite you to an upcoming community-wide remote meeting, which will take place at 7:00 pm on Monday, April 3, 2023.

Earlier this year, CCSD 46 determined we needed to have an in-depth review and discussion of our facilities as they relate to educational delivery and our strategic planning goals as a District. For many in our community, you may only see the outside of the buildings or select areas during performances, meetings or events. However, of course the buildings are even more complex than we see from the outside, and need to meet many needs to provide appropriate environments for every one of our students, teachers and staff on a daily basis. In order to assist us with this process, the District has brought in Wold Architects and Engineers to facilitate this review and subsequent conversations. They are a nationally recognized firm in Educational Planning and Design and have worked with our District on projects previously so they have first-hand knowledge of our buildings.

Over the past months, Wold has been walking our schools and meeting with our District staff to gather data and information about our buildings. It is important to D46 that this process also engages our community at each phase. On April 3 we would like to ask you to participate in our first Community Meeting of the process where we will be reviewing the "Educational Adequacy" of our buildings and have the opportunity to add to the discussion. At this meeting you will hear about important aspects of the schools including:

- Physical Conditions - what pending repairs and maintenance are needed
- Capacity and Enrollment - the ability to accommodate the student population
- Safety and Security - current approaches and considerations
- Educational Alignment - how the spaces accommodate the many ways we teach
- Activities and Community Use - how the buildings are used outside of school hours

This presentation will review both current conditions as well as areas that might be future considerations. While Wold can certainly provide perspective on current educational design and what may be important to consider, ultimately these are our schools and must reflect our own criteria and beliefs. This is the first phase of our process, and it is important that we have consensus in the community that we have gathered the appropriate information before the next phase where we will be developing Options and potential solutions for implementation, so it is critical that we hear from you.

This meeting will be an online event to allow for greater participation and the ability to record it for those who can't attend that evening. We understand that everyone is very busy, and hopefully this format will allow you the least amount of disruption to be able to participate. We will also be using a tool called "Thought Exchange" to allow you to provide feedback and responses to ensure broad representation from the community in the process.

To attend this online meeting on Monday, April 3 at 7:00 pm, please go to this link , or join via **zoom.us** website and enter Meeting ID: 838 6275 1883. We hope that you will join us on Monday April 3 and help us continue this process with your voice.

Sincerely,

Dr. Lynn Glickman
Superintendent

MENSAJE DE NUESTRA SUPERINTENDENTE

Estimadas familias del CCSD 46

Les escribo para informarles sobre el trabajo que ha estado ocurriendo en nuestro distrito escolar, y para invitarlos a una próxima reunión a distancia de toda la comunidad, que se llevará a cabo a las 7:00 pm el lunes 3 de abril de 2023.

A principios de este año, CCSD 46 determinó que necesitábamos tener una revisión en profundidad y la conversación de nuestras instalaciones, ya que se relacionan con la entrega educativa y nuestros objetivos de planificación estratégica como un Distrito. Para muchos en nuestra comunidad, es posible que sólo vean el exterior de los edificios o áreas selectas durante las presentaciones, reuniones o eventos. Sin embargo, los edificios son mucho más complejos de lo que se ve desde fuera y deben satisfacer muchas necesidades para ofrecer un entorno adecuado a cada uno de nuestros alumnos, profesores y personal en su día a día. Para ayudarnos en este proceso, el Distrito ha contratado a Wold Architects and Engineers para facilitar esta revisión y las conversaciones posteriores. Son una empresa reconocida a nivel nacional en Planificación y Diseño Educativo y han trabajado con nuestro Distrito en proyectos anteriores por lo que tienen conocimiento de primera mano de nuestros edificios.

Durante los últimos meses, Wold ha recorrido nuestras escuelas y se ha reunido con el personal del Distrito para recopilar datos e información sobre nuestros edificios. Es importante para D46 que este proceso también involucre a nuestra comunidad en cada fase. El 3 de abril nos gustaría pedirle que participe en nuestra primera reunión de la comunidad del proceso en el que se revisará la "adecuación educativa" de nuestros edificios y tener la oportunidad de añadir a la discusión. En esta reunión usted escuchará sobre aspectos importantes de las escuelas incluyendo:

- Condiciones físicas - qué reparaciones y mantenimiento pendientes son necesarios
- Capacidad y matriculación - la capacidad de acomodar a la población estudiantil
- Seguridad - enfoques y consideraciones actuales
- Alineación educativa: cómo se adaptan los espacios a las distintas formas de enseñar.
- Actividades y uso comunitario: cómo se utilizan los edificios fuera del horario escolar.

Esta presentación repasará tanto las condiciones actuales como las áreas que podrían considerarse en el futuro. Si bien es cierto que Wold puede ofrecer una perspectiva sobre el diseño educativo actual y lo que puede ser importante tener en cuenta, en última instancia estas son nuestras escuelas y deben reflejar nuestros propios criterios y creencias. Esta es la primera fase de nuestro proceso, y es importante que tengamos consenso en la comunidad que hemos reunido la información adecuada antes de la siguiente fase en la que vamos a desarrollar Opciones y posibles soluciones para la aplicación, por lo que es fundamental que escuchemos de usted.

Esta reunión será un evento en línea para permitir una mayor participación y la capacidad de grabarlo para aquellos que no pueden asistir esa noche. Entendemos que todo el mundo está muy ocupado y esperamos que este formato le permita participar con el menor número de interrupciones. También utilizaremos una herramienta llamada "Thought Exchange" para que pueda aportar sus comentarios y respuestas y garantizar así una amplia representación de la comunidad en el proceso.

Para asistir a esta reunión en línea el lunes 3 de abril a las 19.00 horas, vaya a este enlace , o únase a través del sitio web zoom.us e introduzca Meeting ID: 838 6275 1883. Esperamos que nos acompañe el lunes 3 de abril y nos ayude a continuar este proceso con su voz.
Atentamente,

Dr. Lynn Glickman
Superintendente

Spring Parent/Teacher Conferences

Spring parent/teacher conferences are coming soon! Conferences will be held on Wednesday, March 22nd and Thursday, March 23rd. In effort to provide options to our families, there will be designated times for in-person and virtual conferences (via Google Meet) as shown below.

Wednesday, March 22nd	Thursday, March 23rd (Early Dismissal)
3:30 - 4:45 pm In-Person Conferences 5:00 - 6:00 pm Virtual Conferences	1:00 - 4:00 pm In-Person Conferences 4:15 - 5:00 pm Virtual Conferences 6:00 - 6:45 pm Virtual Conferences 7:00 - 8:00 pm In-Person Conferences

Teachers will be reaching out by early next week to begin scheduling conferences. Please note that in order to be able to offer flexibility in scheduling options, there will be differences in how each type of conference is facilitated.

Virtual conferences will be held with your child's homeroom teacher, who will provide updates for all core academic classes. For in-person conferences, our teachers will use a team model that will allow each of your child's core academic teachers to check-in and provide an update on your child's progress in each class. Both types of conferences will be scheduled for 15 minutes.

We know that the differences in conference experiences is not ideal, but there are logistical issues that prevent our staff from being able to implement the team model in a virtual setting. **We encourage all parents/guardians who are able to attend conferences onsite to select the in-person option**, but we are pleased to be able to offer the virtual option for families who are not able to attend. Please also note that if your child is in the bilingual program, conferences in both settings will be facilitated by your child's bilingual teacher.

Frederick School

Physical Education

What's Been Happening

Since the fall conferences, we have finished our Net Games Unit which consisted of Pickleball Volleyball, Floor Hockey and Basketball units. Throughout each week, we generally do 2 days of our main unit activity, a mix of fitness and teamwork activities.

What's Coming Up

The students will start fitness testing, which is required by the State. Four tests will be completed: PACER, Curl Ups, Push Ups, and Sit and Reach. Major units coming up include Softball, Ultimate Frisbee, and Badminton.

Conferences

If you would like to meet with your child's teacher, please email them and set up a time.

Mrs. Ade - ade.jodi@d46.org

Mr. Geske - geske.jim@d46.org

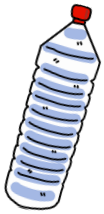
Mrs. Greissinger - greissinger.jodi@d46.org

Mr. Will - will.matthew@d46.org

March 2023

Dear Frederick Families,

The Frederick Kindness Project is starting to collect items for recycling projects during Earth Week. We hope your student will sign up for one of the activities, but even if they don't we could still use your help.



We are in need of the following items:

- Cereal boxes
- Water bottles
- Acrylic paint (if you have any left over in your house)
- Duct tape (the decorative kind…once again if it is left over in your house)
- Plastic bottle caps

Please drop off any donations to the library. We appreciate your continued support.

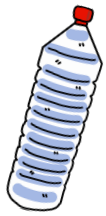
Sincerely,
The Kindness Project Ko-ordinators

Mrs. Golden and Ms. Payleitner

Marzo 2023

Estimadas familias de Frederick,

El Proyecto Frederick Kindness está por comenzar a recoger artículos para proyectos de reciclaje durante la Semana de la Tierra. Esperamos que sus alumnos se apunten a alguna de las actividades, pero incluso si no lo hacen nos serviría su ayuda.



Necesitamos los siguientes artículos:

- Cajas de cereales
- Botellas de agua
- Pintura acrílica (si le sobra en casa)
- Cinta adhesiva (del tipo decorativo... una vez más, si sobra en su casa)
- Tapas de botellas de plástico

Por favor, entreguen cualquier donación en la biblioteca. Apreciamos su continuo apoyo.

Atentamente,
The Kindness Project Ko-ordinators

Mrs. Golden y Ms. Payleitner

Donate to the Teachers/Staff Conference Dinner

The PTO is looking to help fund the cost of the Frederick teacher/staff dinner this year so if you would like to help donate please click here: **DONATE TO CONFERENCE DINNER**

Please note which school's dinner you're donating to in the comment section when submitting your generous gift.

Looking for a Volunteer Coordinator

The role of volunteer coordinator is to help recruit parent/guardian volunteers for committees and events; develop and maintain a volunteer database; communicate assignments and directions to volunteers and greet volunteers at events. This is a great entry role into PTO!

We are also looking to start a **fundraising committee** so please reach out if that seems like a good fit for you!!!

Please contact frederickgms.pto@gmail.com if you are interested or would like more information.

Help Out with the Spring Book Fair

Spring Book Fair is fast approaching (March 20 - 23). We are looking for volunteers to help us set-up, run sales and shut down. If you have any free time please consider lending a hand!

Book Fair Volunteers: Spring Book Fair (signupgenius.com)

Upcoming Dates

- **April 4 - School Night Out @ Roost 83 in Grayslake**
- **April 12 @ 5:30pm -** Monthly PTO meeting at Frederick School
- **April 21** from 6:30 to 8:30 - **Family Bingo Night - SAVE THE DATE!!!**

Follow Frederick - Grayslake Middle School PTO on Facebook

FrederickGMS.PTO@gmail.com

YOU ARE INVITED
to
Frederick Family Book Club!

Here's how it works:

1. Sign up using the QR code below. Fifth grade families will be reading A Long Walk to Water by Linda Sue Park. Since most Frederick sixth graders read this book last year, sixth grade families have the choice of rereading A Long Walk to Water or reading Lost Boy, Lost Girl: Escaping Civil War in Sudan by Jon Bul Dau.

BOOKS AND PARTICIPATION ARE FREE!

2. After you receive the book, read and enjoy it together as a family.

3. **Come to Frederick School on May 10, 2023 from 6:00-7:30** for our book celebration. Two of the Lost Boys of Sudan will be here as guest speakers, and will share their stories and answer audience questions.

We are excited to bring back the Frederick Family Book Club and hope you will join us for this event!

Book Fair Time!

Book Fairs are an opportunity for our students to build their home libraries while benefiting the school. This year we will have a physical book fair and a virtual book fair.

The physical fair will be located in the library and will be open **March 20 - 23**

Students will have multiple opportunities to visit the book fair during the school day.

Families will be able to shop during conferences.

The virtual book fair will be open from **March 20 - April 2.** All orders will ship direct to you.

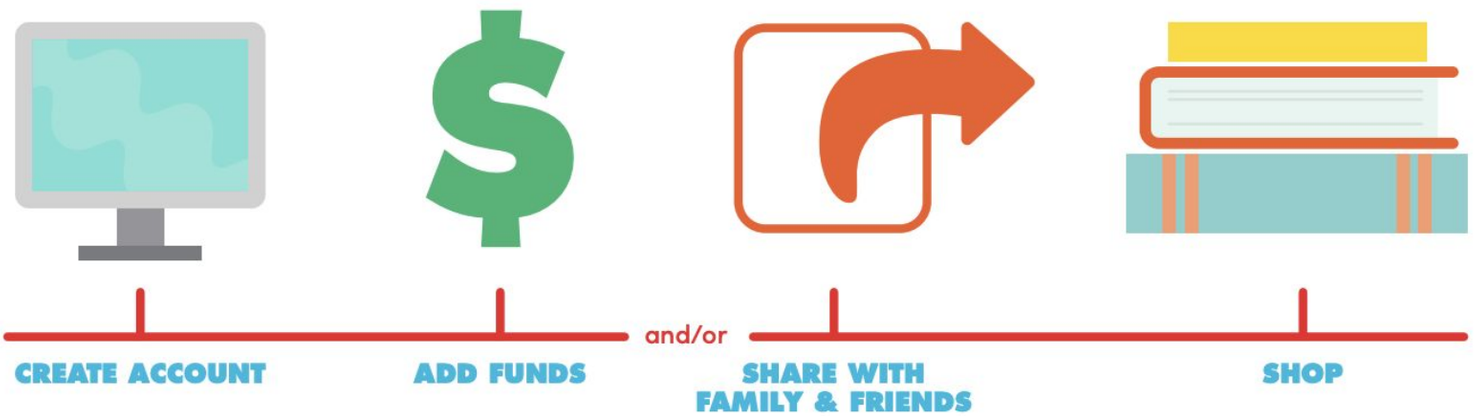
To visit the virtual book fair visit:
https://www.scholastic.com/bf/frederickschool1

This year will also feature an eWallet option, a great alternative to send cash with your student. See the attached page with further information.

If you have any questions please contact Ms. Payleitner
payleitner.rebecca@d46.org

The Easiest Way to Shop the Fair

A safe alternative to cash, **BOOK FAIR eWALLET** is the best way to fund your student's wish list! eWallets can be used at the in-school Fair or online. Any unused funds can be spent at The Scholastic Store Online or to fund an eWallet for a future Fair.



To get started, visit our school's Book Fair homepage:

https://www.scholastic.com/bf/frederickschool1

¡Llegó la Feria de Libros!

Las ferias de libros ofrecen una oportunidad para que nuestros estudiantes desarrollen sus bibliotecas en casa mientras ayudan a la escuela. Este año tendremos una feria de libros presencial y una feria de libros virtual.

La feria presencial se celebrará **del 20 de marzo al 23 de marzo.**

Los estudiantes podrán visitar la feria en varias ocasiones durante la jornada escolar.

También estará abierta durante las conferencias para que las familias puedan hacer sus compras.

La feria virtual de libros estará abierta del **20 de marzo al 2 de abril**. Todos los pedidos serán enviados directamente a su domicilio.

Para visitar la feria virtual de libros, visite
https://www.scholastic.com/bf/frederickschool1

Este año también habrá una opción de pagos con eWallet, una gran alternativa para enviar dinero en efectivo con su hijo. Vea la página adjunta para más información.

Si tiene alguna pregunta, comuníquese con la Sra. Payleitner
payleitner.rebecca@d46.org

¡La Forma Más Fácil de Comprar en La Feria!

Una alternativa segura a dinero en efectivo, **la billetera electrónica "BOOK FAIR eWALLET"** es la mejor manera de agregar dinero a la lista de deseos de su estudiante. Los fondos de su cuenta de eWallet se pueden utilizar en la feria presencial en la escuela o en línea. El dinero que no se utilice se puede gastar en la tienda online de Scholastic o para añadir fondos en la cuenta eWallet para una futura feria.

Para comenzar, visite la página de inicio de la Feria del Libro de nuestra escuela:

https://www.scholastic.com/bf/frederickschoo1l

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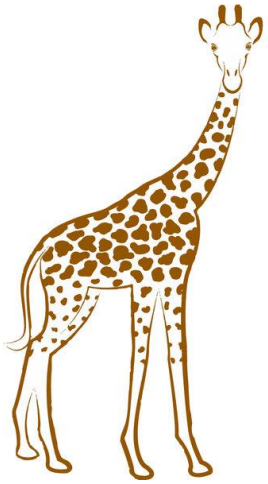


IRON GIRAFFE CHALLENGE

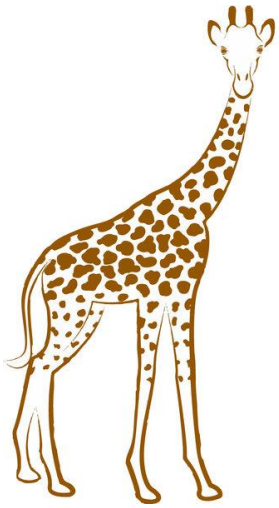
Frederick is proud to be an Iron Giraffe School!

This year our Family Book Club is learning all about Salva Dut and his amazing journey from a small village in South Sudan through war torn countries and refugee camps and all the way to New York. Now help him as he and his team work to bring much needed clean, fresh water and hygiene education to the people of South Sudan.

Help Frederick School as we raise $2,000 to support these life changing initiatives. If you're up for more of a challenge, join the team and help us fundraise. Donating is easy, just go to the link below!

bit.ly/FredericIGC23

For more information about Water for South Sudan click on this link: https://www.waterforsouthsudan.org/



IRON GIRAFFE CHALLENGE

Frederick se enorgullece de pertenecer al programa Iron Giraffe School!

Este año, nuestro Club de Lectura Familiar ha aprendido todo sobre Salva Dut y su increíble viaje desde una pequeña aldea de Sudán del Sur, pasando por países devastados por la guerra y campos de refugiados, hasta llegar a Nueva York. Ahora ayúdale mientras él y su equipo trabajan para llevar agua limpia y fresca y educación en higiene a la gente de Sudán del Sur.

Ayuda a la Escuela Frederick a recaudar $2,000 dólares para apoyar estas iniciativas transformadoras. Si te apetece un reto mayor, únete al equipo y ayúdanos a recaudar fondos. Donar es fácil, ¡sólo tienes que visitar este enlace!

bit.ly/FredericIGC23

For more information about Water for South Sudan click on this link: https://www.waterforsouthsudan.org/

FREDERICK SCHOOL

Community Consolidated School District 46
595 Frederick Road, Grayslake, IL 60030
847-543-5300 | FAX 847-548-7768

Mr. Eric K. Detweiler, Principal
detweiler.eric@d46.org

Mr. James Goschy, Assistant Principal
goschy.james@d46.org

If your child would like to participate in Track at GMS, we ask that you fill out this form and return it to the Frederick School Office so we know they have permission to attend.

Frederick students will be bussed to GMS after school each day for practice and meets starting March 20th. Any student who is interested in participating must have a current physical on file at school saying that they are allowed to participate.

Some other important information:

- In order to be eligible to participate, students must be passing all of their classes.
- Frederick Students will only be able to participate in the 800m and 1600m races
- Starting in April, Track is everyday, Mon-Fri until 5PM. Students will need to be picked up after practice at 5 PM
- Track will go through May 20th
- Please note the fee for each student to participate in this sport is $70. (You do not need to pay this until after practice starts)

Questions can be directed to Mrs. Tengler at GMS (tengler.sandy@d46.org)

Please fill out the bottom portion of this page and return to the Frederick office by Friday, March 17th to sign up in advance so they know to expect you.

Student Name: _____Grade: _____

Date of Last Physical: _____

Parent Name: _____

Parent Signature for permission to participate in track at GMS:

X_____

CCSD 46

Family UNIVERSITY

Legal Planning for Families

General Estate Planning 101 | Special Needs Estate Planning
A Student's Guide to Navigating Immigration Laws

APR 13

PARK CAMPUS

6:00-8:30 PM

Join us on Monday, April 13 for an evening of legal information and planning sessions designed to assist families with topics like setting up living wills, trusts, and power of attorney.

Families of individuals with special needs will find future planning information on special needs trusts, estate planning, and guardianship and will touch on the unique considerations of special needs families.

Also included, is a session with information for families that pertain to DACA students, refugees, asylees, and documented and undocumented students in the United States public school system.

SESSION 1

6:00-6:55 PM
General Estate Planning 101
Living wills, trusts, power of attorney for healthcare and property

SESSION 2

7:00-8:30 PM
Special Needs Trusts and Guardianships
A Student's Guide to Navigating Immigration Law
[These topics run concurrently]

CCSD 46

Community Consolidated School District 46
Park Campus
400 W Townline Rd., Round Lake, IL

www.d46.org

Empowering Learners | Creating Equity | Cultivating Community

Family UNIVERSITY

SESSION 1

6:00-6:55 PM
General Estate Planning 101

An estate plan is composed of legal documents created to predetermine the disposition of a person's property upon his or her death. The ideal estate plan ensures that a person's intentions are fulfilled and that he or she can pass the maximum amount of assets to beneficiaries while incurring the least amount of taxes and costs. This session focuses on the basic yet critical elements of estate planning to guide in starting the estate planning process for your own family.

Speaker: Amber L. Desselles is an Associate Attorney with Churchill, Quinn, Hamilton & Van Donselaar, Ltd. where she practices Estate Planning, Probate, and Guardianship law.

SESSION 2A

7:00-8:30 PM
Special Needs Trusts and Guardianships

Families who have children with special needs, whether minors or adults, must take care in developing their estate plans. These families must take certain steps to properly protect and provide for those children during the special needs estate planning process. While many parents want their estate plans to operate as financial support for their children, parents of children with special needs often have more specific goals. They also have unique considerations that may not be relevant to most families during the estate planning process. By keeping these critical goals in mind, we can help you create the estate plan that best suits the needs of you and your family.

Speaker: Attorney Brian Rubin, founder of Rubin Law, is a former IRS agent and IRS attorney, who has been practicing law since 1976.

SESSION 2B

7:00-8:30 PM
A Student's Guide to Navigating Immigration Law

The session will offer information to families that pertain to services relating to but not limited to DACA students, refugees, asylees, and documented, and undocumented students in the school systems in the United States. The sessions will focus on parents' rights, students' rights, accommodations afforded to students, and medical and health services. Different types of US Visas and immigration laws will be discussed but are not the general focus of the session.

Community Consolidated School District 46
Park Campus
400 W Townline Rd., Round Lake, IL

www.d46.org

Empowering Learners | Creating Equity | Cultivating Community

Family
universidad familiar
UNIVERSITY

Planificación legal para Familias

Planificación patrimonial general 101 | Planificación patrimonial para necesidades especiales
Guía del estudiante para navegar las leyes de inmigración

ABR
13

PARK CAMPUS
6:00-8:30 PM

Únase a nosotros el lunes 13 de abril para una noche de información legal y sesiones de planificación diseñadas para ayudar a las familias con temas como la creación de testamentos en vida, fideicomisos y poderes notariales.

Las familias de personas con necesidades especiales encontrarán información de planificación futura sobre fideicomisos para necesidades especiales, planificación patrimonial y tutela, y abordarán las consideraciones únicas de las familias con necesidades especiales.

También se incluye una sesión con información para familias sobre estudiantes DACA, refugiados, asilados y estudiantes documentados e indocumentados en el sistema de escuelas públicas de los Estados Unidos.

SESSION 1

6:00-6:55 PM
Planificación patrimonial general 101
Testamentos en vida, fideicomisos, poder notarial para atención médica y propiedad

SESSION 2

7:00-8:30 PM
Fideicomisos y tutelas para necesidades especiales
Guía del estudiante para navegar la ley de inmigración
[Estos temas se ejecutan simultáneamente]

Community Consolidated School District 46
Park Campus
400 W Townline Rd., Round Lake, IL

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SESIÓN 1

6:00-6:55 PM

Planificación patrimonial general 101

Un plan patrimonial se compone de documentos legales creados para predeterminar la disposición de los bienes de una persona a su muerte. El plan patrimonial ideal asegura que las intenciones de una persona se cumplan y que él o ella pueda pasar la cantidad máxima de activos a los beneficiarios mientras incurre en la menor cantidad de impuestos y costos. Esta sesión se enfoca en los elementos básicos pero críticos de la planificación patrimonial para guiarlo en el inicio del proceso de planificación patrimonial para su propia familia.

Ponente: Amber L. Desselles es abogada asociada de Churchill, Quinn, Hamilton & Van Donselaar, Ltd., donde ejerce las leyes de planificación patrimonial, sucesiones y tutela.

SESIÓN 2A

7:00-8:30 PM

Fideicomisos y tutelas para necesidades especiales

Las familias que tienen hijos con necesidades especiales, ya sean menores o adultos, deben tener cuidado en la elaboración de sus planes patrimoniales. Estas familias deben tomar ciertas medidas para proteger y proveer adecuadamente a esos niños durante el proceso de planificación patrimonial para necesidades especiales. Si bien muchos padres quieren que sus planes patrimoniales operen como apoyo financiero para sus hijos, los padres de niños con necesidades especiales a menudo tienen objetivos más específicos. También tienen consideraciones únicas que pueden no ser relevantes para la mayoría de las familias durante el proceso de planificación patrimonial. Al tener en cuenta estos objetivos fundamentales, podemos ayudarlo a crear el plan patrimonial que mejor se adapte a sus necesidades y las de su familia.

Orador: El abogado Brian Rubin, fundador de Rubin Law, es un ex agente del IRS y abogado del IRS, que ha ejercido la abogacía desde 1976.

SESIÓN 2B

7:00-8:30 PM

Guía del estudiante para navegar la ley de inmigración

La sesión ofrecerá información a las familias sobre los servicios relacionados con, entre otros, estudiantes DACA, refugiados, asilados y estudiantes documentados e indocumentados en los sistemas escolares de los Estados Unidos. Las sesiones se centrarán en los derechos de los padres, los derechos de los estudiantes, las adaptaciones proporcionadas a los estudiantes y los servicios médicos y de salud. Se discutirán diferentes tipos de visas estadounidenses y leyes de inmigración, pero no son el enfoque general de la sesión.

Community Consolidated School District 46
Park Campus
400 W Townline Rd., Round Lake, IL

www.d46.org

Empoderando a los estudiantes | Creando Equidad | Cultivando comunidad

Community Consolidated
School District 46
565 Frederick Road, Grayslake, IL 60030

February, 2023

Dear Parent/Guardian,

Parents, teachers and students in Grades 4-8 in Community Consolidated School District 46 will have an opportunity to participate in the annual statewide Illinois 5Essentials Survey. This survey, available in English or Spanish, is designed to generate a detailed picture of the inner workings of your child's school. As a parent, this opportunity will allow you to share your thoughts on the important elements of school effectiveness in a survey about your child's school. On behalf of the Illinois State Board of Education, the Illinois 5Essentials Survey will be administered online by UChicago Impact at the University of Chicago. The survey gathers data related to five indicators that can predict important student outcomes, including improved attendance and larger test score gains. These five indicators that affect and predict school success are:

- Effective Leaders
- Collaborative Teachers
- Involved Families
- Supportive Environments
- Ambitious Instruction

Prior research in more than 400 schools has shown that schools that were strong on at least three of these "5Essential" indicators were 10 times more likely to improve student learning gains in math and reading than those that were weak on three or more Essentials.

If at least 20 percent of parents complete this survey for a school, a parent supplement will be generated. The parent data will be used by the district as a measure of continuous improvement. Teachers across the district and students in grades 4-8 will be responding to this survey. Your participation in the parent portion of the survey will help us understand the conditions at your child's school and guide improvement. Your identity and survey responses will be kept completely confidential and will never be connected to you or your child. For parents, the Illinois 5Essentials Survey will be available through March 31, 2023. To take the survey please visit https://survey.5-essentials.org/illinois/ and select the appropriate survey to begin.

For students in Grades 4-8, the Illinois 5Essentials Survey will be administered during school. This survey should take approximately 25 minutes to complete. Please see the additional information regarding the Student Survey for more details.

For more information about the Illinois 5Essentials Survey, or to view previous years' reports, please visit https://www.5-essentials.org/illinois. If you have any questions or concerns, please contact 5Essentials Client Services at 1-866-440-1874 or impact-surveys@uchicago.edu.

Sincerely,
Amy Gluck
Assistant Superintendent of Teaching and Learning

Community Consolidated School District 46
565 Frederick Road, Grayslake, IL 60030

Invierno, 2023

Estimados Padres de familia/Tutores:

Padres de familia, maestros y alumnos de 4to-8vo grados del Distrito Escolar 46 tendrán la oportunidad de participar en la encuesta anual a nivel estatal Illinois 5Essentials. Esta encuesta, disponible en inglés y español ha sido diseñada para generar información detallada del funcionamiento interno de la escuela de su hijo. Esta oportunidad permitirá que usted comparta sus pensamientos sobre los elementos importantes de la eficacia de la escuela de su hijo. De parte de la Junta Estatal de Educación de Illinois, la encuesta 5Essentials será administrada en línea por medio de UChicago Impact de la Universidad de Chicago. La encuesta reúne datos relacionados a los cinco indicadores que pueden predecir resultados importantes para el desempeño académico de alumnos, incluyendo mejor asistencia y mejor resultados en evaluaciones. Estos cinco indicadores que afectan y predicen el éxito de una escuela son:

- Effective Leaders (Líderes Eficaces)
- Collaborative Teachers (Maestros Cooperadores)
- Involved Families (Familias Dedicadas)
- Supportive Environments (Entornos de apoyo)
- Ambitious Instruction (Enseñanza Exigente)

Investigaciones previas realizadas en más de 400 escuelas, han demostrado que escuelas que obtuvieron resultados fuertes en al menos tres de estos indicadores '5Essential' tienen una probabilidad 10 veces más grande de mejorar la capacidad de aprendizaje de los alumnos en las áreas de matemática y lectura.

Si por lo menos el 20 por ciento de los padres de una escuela completan esta encuesta, se generará un reporte suplementario con esta información. Los datos de la encuesta de padres serán utilizados por el distrito escolar como medida para continuar mejorando el desempeño de la escuela. Maestros del distrito y alumnos de 4to-8vo grados participarán en esta encuesta. Su participación en la encuesta para padres nos ayudará a comprender las condiciones en la escuela de su hijo y se utilizará para mejorar el desempeño de la escuela. Su identidad y respuestas son confidenciales y nunca serán conectados a usted o a su hijo. La encuesta 5Essentials de Illinois para padres estará disponible hasta el 31 de marzo, 2023. Para participar en la encuesta visite el enlace https://survey.5-essentials.org/Illinois/ y seleccione la encuesta que le corresponde.

Para los alumnos de 4to-8vo grados la Encuesta 5Essentials de Illinois será administrada en la escuela. Esta encuesta durará aproximadamente 25 minutos para completar. Por favor, consulte la información adicional sobre la Encuesta para alumnos para más detalles.

Para más información sobre la encuesta 5Essentials de Illinois o para ver los reportes anteriores, visite el enlace https://www.5-essentials.org/illinois. Si tiene preguntas o dudas, comuníquese con 5Essentials Client Services (servicio al cliente) al teléfono 1-866-440-1874 o impact-surveys@uchicago.edu.

Atentamente,
Amy Gluck - Superintendente Adjunto de Enseñanza y Instrucción

Community Consolidated
School District 46
565 Frederick Road, Grayslake, IL 60030

March, 2023

Dear Parent/Guardian:

We appreciate your investment in your child's education and want to share with you some information about state and federally required assessments. Federal law requires the Illinois State Board of Education (ISBE) to administer certain assessments to all students who attend Illinois public schools, including charter schools.

According to federal law:

- Students must take an achievement exam in reading/language arts and mathematics each year from third through eighth grade
- In Illinois, students take the Illinois Assessment of Readiness (CCSD 46 window will be April 6- April 21)
- Students must take an achievement exam in reading/language arts and mathematics in high school. In Illinois, students in Grades 9 through 11 take either the PSAT 8/9, PSAT 10, or the SAT
- Students must take an achievement exam in science three times from third through 12th grade. In Illinois, students take the Illinois Science Assessment in fifth, eighth, and 11th grades
- Students identified as English learners must take an English language proficiency exam once per year until English proficiency is reached. In Illinois, English learners take ACCESS
- Students with the most significant cognitive disabilities must take alternate assessments in reading/language arts, mathematics, and science. In Illinois, students with significant cognitive disabilities take the Dynamic Learning Maps Alternate Assessment

Assessments help improve standards, curriculum, and instruction at the classroom, school, district, and state levels. Assessments play a role in helping ISBE and school districts identify areas where schools need targeted support. The average amount of time spent on accountability assessments represents less than 1 percent of the school year. We want educators and students to devote as much time as possible to learning, not testing. We are working with districts and schools to evaluate local testing programs and reduce the amount of testing for students, where we can.

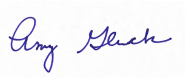
We encourage students to do their best on all assessments. Individual districts and schools may have local policies for students who refuse to take assessments on testing days, but federal and state law does not authorize districts or schools to excuse students from testing. ISBE does not provide guidance on "opting out" because such an option would violate the law.

School districts must administer assessments to at least 95 percent of students and at least 95 percent of each student demographic group or face lower public school recognition status, which leads to increased state oversight and may put districts' state and federal funds at risk. Individual high school students who had the opportunity to -- but chose not to -- take the required state accountability assessments lose their eligibility to receive a regular high school diploma. (Students who may not have had the opportunity to take one of the required assessments will not be prevented from receiving a regular diploma.)

We encourage students to complete as much of each assessment as they can. If you have any questions or concerns, please contact the ISBE Assessment Department at 866-317-6034 or visit the ISBE Assessment webpage.

We thank you for your dedication to supporting and serving all Illinois students.

Sincerely,



Amy Gluck
Assistant Superintendent of
Teaching & Learning

Amanda Woodruff
Teaching & Learning
Curriculum Coordinator